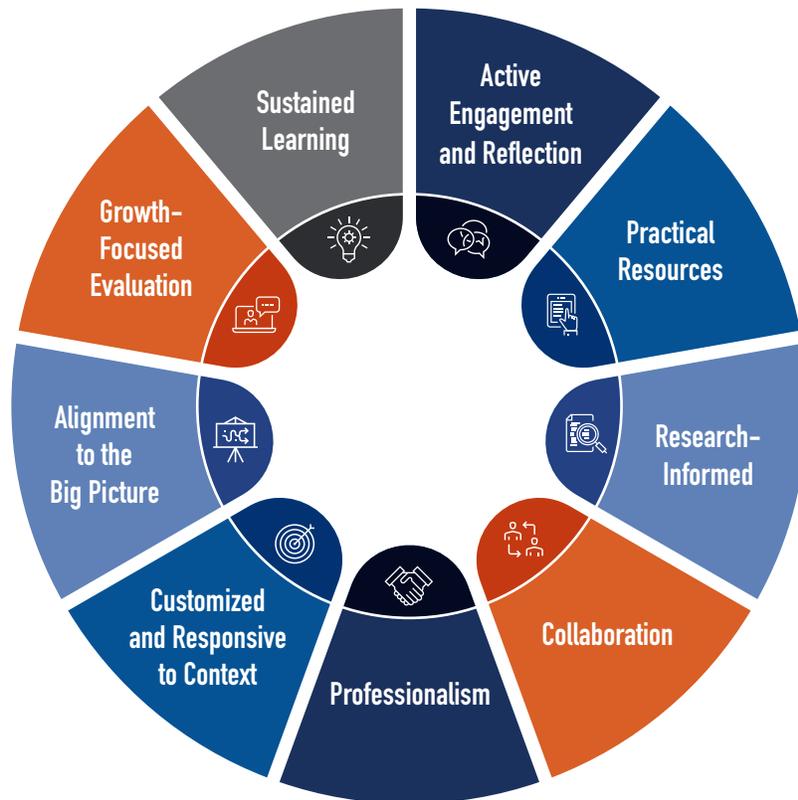


Center For Education Services

PROFESSIONAL LEARNING DESIGN



Professional Learning with the Center for Education Services is guided by the following nine design tenets:

Active Engagement and Reflection

Professional learning is experiential in nature; participants move, read, write, think, discuss, and reflect on experience to develop knowledge and skills

Practical Resources

Participants receive tools and resources that can be immediately used in classroom, school, and district contexts

Research-Informed

Professional learning is connected to a research-base that supports learning strategies, content, and targeted outcomes

Collaboration

Participants engage in purposeful collaboration to share ideas, address problems of practice, build expertise and develop networks of support

Professionalism

Facilitators are well prepared and well versed in implementation strategies; teachers are treated as professionals who bring valuable experience to the learning

Customized and Responsive to Context

Professional learning is co-planned with school and district personnel to ensure contextual relevance and use of appropriate data

Alignment to the Big Picture

Professional learning is deliberately connected to goals and curriculum; coherence with school/district goals and practices is prioritized

Growth-Focused Evaluation

Professional learning includes opportunities for personal and team reflection while embedded evaluation contributes to continuous tailoring and improvement

Sustained Learning

Support following professional learning is purposeful, ranging from virtual check-ins to job-embedded coaching, to support educator needs and capacity building